

# QUESTION HELPER SHEET.

So you have a question and like any well mannered student, you have raised your hand. Your teacher has in return given you this sheet – the Question Helper Sheet. To have your question considered, please follow these simple steps. (Penalties may occur if these steps are skipped)

1. Write down you name here: \_\_\_\_\_
2. Write, in as few words as possible, the topic of your question. \_\_\_\_\_
3. Ask yourself.
  - a) “Is my question appropriate?” *Circle the correct answer.* YES NO
  - b) “Is my question one that means I learn more about the topic being taught or indeed anything about the class subject?” *Circle the correct answer.* YES NO

*(Remember that on average a typical question and answer takes about 14 seconds. In a classroom of around 25 students this means that your question will take up 14 x 25 seconds of class time. Or a total of 350 seconds that’s **5 minutes and 49 seconds**. If the interruption to the class by your question does not in any real way help you or your fellow students gain the highest mark they can in this subject then **stop here.**)*

If you have answered NO to any of the above questions then **stop here.**

If you answered YES to both question please feel free to continue to step 4.

4. Have **you** considered?
  - a) That this question might have been asked before and that if you try you might be able to **remember** the question as well as the answer the teacher gave.
  - b) That if you simply **wait** and allow the teacher to continue without your interruption your teacher will probably answer your question anyway by the time the topic has been explained?
5. Write why you feel the need to ask this question.

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6. Ask yourself what **other** ways might you be able to use to find out the answer before asking your teacher. (Such as using a dictionary, the library, common sense, thought, or the internet) If you cannot think of any other ways apart from asking your teacher write why not.

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7. Write your question.

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Great! Good work. Now wait until **your teacher has finished speaking.** If, before the teacher has finished speaking, you find that your teacher’s instructions or explanation has answered your question then keep this sheet for future reference and **stop here.** If your question still remains unanswered then raise your hand again and **wait** for your teacher to take up this sheet so that what you have written can be considered and an answer might be given.