YEAR 7-10: BI-WEEKLY SPELLING AND MEANING TEST.

Name:		Grade:	Date:] Mark: / 35
a) Spelling die	ctation exercise: (1 ma	rk each)		
01	05.			09
02.				10
03.				
04				You cannot change the form of the spelling words
b) SHOWING	MEANING	narke) Show	the meaning of the	unless asked to do so.
ma				
2. Use word and	word in a comple	ex or compo	und sentence:	(3 marks) and, but, also etc
3) Write a rhyming wo4) Write a synonym fo				(1 mark) (1 mark) similar
5) Write an antonym/				
6) Write what might b	e the definition of word			
7) Write a metaphor u	using word: (3 mai	rks) _ł	direct compariso	n, does not use- like, as}
8) Write a simile usin	g word: (3 marks)	ť	comparison and	uses- like, as}
09) Write word	as an adjective.			(2 marks) describing
10) Write word	as a verb.			(2 marks) doing
11) Write word	as a noun.			(2 marks) thing
12) Write word	in plural form			(2 marks) <i>many</i>
13) Write word English.R.A.P.12/07/10	as an adverb			(2 marks) usually suffix

YEAR 7-10: SPELLING AND MEANING HOMEWORK FOR WORD NUMBER [____]

1. Write the correct spelling of the word 8 times:

2. Provide a definition of the word from a dictionary:

Definition:	
Source:	

3. What is the Etymology of the word: (Its origins/where it came to be used.)

Place/Language:	Date 1 st used:
Source:	

4. Write a well known quotation, proverb, saying, idiom, or title of a book that makes use of this word. Give the author if known.

Author:

5. Provide 3 synonyms for the word.

6. Provide 3 antonyms for the word.

7. In what field would the word be mostly used? (example: The Arts, Industry, Music, School, Travel, Geography, Chemistry, Law, Media, Politics, Military, Religious) Explain how it would by use and why.

Fields:	
How or why	γ?