YEAR 7-10: TEXT CHAPTER COMPREHENSION TEST.

Name:	Grade:	_ Date:	Mark:	/18 (x5.5 =	%)
Marks are awarded for fully opinion. (1 Mark each.)	developed a	nswers that	provide evide	ence, analysis	and
01 What happens?					
02 What do we learn about the wor	ld around us? (F	Remember, oft	en we read to lea	rn about the wor	rld.)
03 What do we learn about the cha	racters?				
04 What do the characters learn?					
05 What problems or issues are face	ed by the charac	cters and how	do they respond t	o these problem	s.
06 What is omitted (left out) in this	chapter. (What	is not shown, v	who is not heard	or seen?)	
07 What things can be said about th	ne chapter's styl	e, structure, pe	erspective or genr	re?	
08 What values are described in this	s chapter? (Wha	t is important	to the characters,	/author)	
09 What audience was this chapter	written for? (W	ho would like r	reading it most?)		

10 How is the word: used on page in the context of the chapter? (Think about the connotation- what the word is suggesting in those circumstances.)
11 What examples of figurative language such as metaphor, simile or personification can be found? How do they aid in our understanding?
12 What is the best example of description in the text?
13 Provide an example of a fact.
14 Provide an example of an opinion, assumption or belief
14 FTOVICE an example of an opinion, assumption of belief
15 What is the number or main idea of this chanter? How might it relate to the root of the nevel?
15 What is the purpose or main idea of this chapter? How might it relate to the rest of the novel?
16 What emotions, feelings or attitudes might this chapter cause in the reader? What in this chapter might cause this?
47 Heige spilleges goodist what winks accordate as in the ground
17 Using evidence predict what might occur later on in the novel.
18 Evaluate this chapter? What could have the author done to have improved it?