

SENTENCE TEST.rp2013	STUDENT NAME:	SCORE /150	CLASS:
For the indicated feature create a sentence using that feature that describes it.		Full Stop/Period	
Points will be gained under by the following assessment.	1 point for a sentence.	Homograph	
	1 point for a sentence that sentence describes the feature.	Homophone	
	1 point for a sentence that provides an example of that feature.	Homonym	
An example answer	The maxim mark for each feature is 3 points.		Hyphen
Full Stop/Period	A full stop ends a sentence.		I/e rule
Abstract Noun			Idiom
Active Voice			Metaphor
Adjectives into Adverbs			Noun in Plural Form
Antonyms			Noun into Adjective
Apostrophe for Possession			Noun-Pronoun Agreement
Apostrophes for Contraction			Passive Voice
Auxiliary/Modal Verb			Possessive Noun
Brackets			Prefix
Changing Verb Tense			Preposition
Collective Noun			Pronoun
Colon			Proper Noun
Comma			Question Mark
Common Noun			Quotation Marks
Comparative Degree			Rhyme
Complex Sentence			Semi-colon
Compound Sentence			Simile
Conjunction			Subject-Verb Agreement
Dash			Suffix
Definite & Indefinite Article			Synonym
Does not use Double Negative			Tautology
Ellipse			Verb
Exclamation Mark			Who vs. Whom rule

Edits own writing.	Attempts to organise ideas before writing (essay plans)	Edits own writing.
Orders ideas in time order or other sequence, such as, priority order.	Constructs topic sentence & includes relevant information to develop a cohesive paragraph	Orders ideas in time order or other sequence, such as, priority order.

Organises paragraphs logically to form a cohesive text.	Attempts to refine words, phrases and clauses for expressive purposes.	Organises paragraphs logically to form a cohesive text.

DATE: / / TIME TAKEN IN MINUTES:



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